

(Table 5.2) Course unit description

Study program: Economics			
Type and level of studies: PhD studies			
Course unit: Banking Management			
Teacher in charge: Violeta D. Todorović			
Language of instruction: English			
ECTS: 9			
Prerequisites: None			
Semester: Second			
Course unit objective:			
Students should obtain higher level of understanding for problems in the functioning of modern banks.			
Learning outcomes of Course unit:			
Training students for practical involvement in banking management businesses.			
Course unit contents:			
Banking performances analysis, Concept of capital in contemporary conditions of banking activities, Regulatory approach to capital management in banks, Contemporary techniques of risk management in banks, Analysis of bank income, Fundamental characteristics of banking crises, Comparative analysis of representative measures for banking crisis management, Banking regulations principles and policy.			
Literature			
1. S.Scott Macdonald and Timothy W. Koch, <i>Management of Banking</i> , Thomson, Mason, USA, 2006.			
2. Barbara Casu, Claudia Girardone and Philip Molyneux, <i>Introduction to Banking</i> , Prentice Hall, England, 2006.			
3. Shelagh Heffernan, <i>Modern Banking</i> , John Wiley & Sons, England, 2005.			
4. David S. Hoelscher, ed. <i>Bank Restructuring and Resolution</i> , IMF Palgrave Macmillan, New York, 2006.			
5. Heidi Mandanis Schooner and Michael W. Taylor, <i>Global Bank Regulation - Principles and Policies</i> , Elsevier, 2010.			
6. Allen N. Berger, Philip Molyneux and John O.S. Wilson, ed. <i>The Oxford Handbook of Banking</i> , Oxford University Press, 2010.			
7. Peter Rose and Sylvia Hudgins, <i>Банкарски менаџмент и финансијске услуге</i> , превод, Дата статус, Београд, 2005.			
8. Ђорђе Ђукић, <i>Управљање ризицима и капиталом у банкама</i> , Београдска берза, Београд, 2007.			
Number of active teaching hours: 6			Other classes
Lectures: 3,33	Practice	Other forms of classes	Research: 2,67
Teaching methods: Lectures, discussions, case studies, etc.			
Examination methods (maximum 100 points)			
Exam prerequisites	No. of points:	Final exam	No. of points:
Student's activity during lectures		Oral exam	50
practical classes/tests			
Seminars/homework	50		
Project			
Other			

Grading System		
Grade	Bo. Of Points:	Description
10	91-100	Excellent
9	81-90	Exceptionally good
8	71-80	Very good
7	61-70	Good
6	51-60	Passing
5	0-50	Failing