

(Table 5.2) Course unit description

Study program: Economy and Business economics and management			
Type and level of studies: Undergraduate studies			
Course unit: Banking			
Teacher in charge: Violeta D. Todorović			
Language of instruction: English			
ECTS: 7			
Prerequisites: None			
Semester: Seventh			
Course unit objective:			
<p>The objective of the course is to enable students to understand the essence and problems of functioning banking institutions at macro and micro level, as well as interconnectivity and interdependence of non-banking sectors and individual clients and banks. At the same time, it provides students with basic knowledge about the principles of banking institutions functioning on macro and micro level, both in the domain of commercial banking as well as in the domain of investment banking.</p>			
Learning outcomes of Course unit			
<p>Recognizing the causality and the essence of the issues in the functioning of banking institutions on sector and the individual level, the student should be able to understand the nature and characteristics of banking business, to analyze relevant financial problems, to think critically about them and to resolve them.</p>			
Course unit contents			
<p>Theoretical teaching Trends in cotemporary banking; Banking balances and aggregates; Bank liquidity; Bank capital; Bank profitability; Commercial banking; Investment banking; Organizational structures in banking; Electronic banking; Banking risk management; Prudential control and supervision of banks; Crises and bank remediation.</p> <p>Practical teaching: Exercises; Other forms of lectures; Study research. This part will include recapitulation of lectures through practical examples, discussions and tests.</p>			
Literature			
<p>Milutin Ćirović, Bankarstvo, Naučno društvo Srbije, Belgrade, 2007, 450 pages (310 pages for exam);</p> <p>Aleksandar Živković, Rade Stankić i Borko Krstić, Bankarsko poslovanje i platni promet, Ekonomski fakultet u Beogradu, Belgrade, 2007, 578 pages (20 pages for exam).</p>			
Number of active teaching hours			Other classes
Lectures 3	Practice 2	Other forms of classes	
		Independent work	
Teaching methods Interactive forms of teaching, case study analysis, solving practical problems			
Examination methods (maximum 100 points)			
Exam prerequisites	No. of points:	Final exam	No. of points:
Student's activity during lectures	5	written exam	/

practical classes/tests	5	oral exam	50
Seminars/homework			
Colloquiums	20+20		
Other			
Grading System			
Grade	Bo. Of Points:		Description
10	91-100		Excellent
9	81-90		Exceptionally good
8	71-80		Very good
7	61-70		Good
6	51-60		Passing
5	0-50		Failing