

**(Table 5.2) Course unit description**

Study program: <b>Economy</b>
Type and level of studies: <b>Doctoral studies</b>
<b>Course unit: Decision Making Analysis</b>
<b>Teacher in charge: Mimović Predrag</b>
Language of instruction: <b>English</b>
ECTS: <b>9</b>
Prerequisites:
Semester: <b>Summer Semester</b>
<b>Course unit objective:</b>  Uncertainty and complexity are the main features of managerial decision-making. The decision-making analysis provides a framework for the analysis of decision-making problems, structuring them into parts that are easier to manage, through explicit observing of possible alternatives, available information, and relevant preferences. Objective of the course decision making analysis is to acquire the knowledge necessary for independent analysis and implementation of business decisions.
<b>Learning outcomes of Course unit</b>  Students are enabled to make decisions in terms of uncertainty and risk, to avoid the pitfalls of intuitive decision making, by getting to know the concepts that explain the phenomena of thinking and choice, and through discussion of methods for structuring and modeling decision-making problems and their application in different contexts of managerial and personal decision making.
<b>Course unit contents</b>  Use to analysis of decision-making in terms of uncertainty (expected value, decision tree, Bayes theorem, expected value of perfect and imperfect information, function of utility and risk-related, sequential analysis); Decision-making in risk management and multiple goals (decision-making, multi-purpose structuring, utility theory, business decision-making analysis, behavioral criticism of utility theory); Multicriteria decision-making (modeling of conflicting goals, multi attribute decision models, complexity and hierarchy as presentation of complexity, hierarchical and network decision models); Applied decision analysis;
<b>Literature</b>  1. Albright, C.S, Winston, W.L., Management Science Modeling, South – Western, 2012. 2. Render, B., Stair, R.M., Hanna, M.E. Quantitative Analysis for Management, Pearson Education International, 2009. 3. Pomerol, J.C., Barba-Romero, S., Multicriterion Decision in Management: Principles and Practice, Kluwer Academic Publisher Group, 2000. 4. Saaty, T., Fundamentals of Decision Making and Priority Theory with Analytic Hierarchy Process, Vol. VI of the AHP series, Library of Congress Cataloging in Publication Data, RWS Publications, 2006. 5. Saaty, T., Theory and Applications of the Analytic Network Process, Decision Making with Benefits, Opportunities, Costs and Risks, Library of Congress Cataloging in Publication Data,

RWS Publications, 2005.				
<b>Number of active teaching hours</b>				<b>Other classes</b>
Lectures	Practice	Other forms of classes	Independent work	
<b>Teaching methods</b>				
<b>Examination methods (maximum 100 points)</b>				
<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Final exam</b>	<b>No. of points:</b>	
Student's activity during lectures		Oral examination	50	
practical classes/tests	20			
Seminars/homework	30			
Project				
Other				
<b>Grading System</b>				
<b>Grade</b>	<b>Bo. Of Points:</b>		<b>Description</b>	
<b>10</b>	<b>91-100</b>		Excellent	
<b>9</b>	<b>81-90</b>		Exceptionally good	
<b>8</b>	<b>71-80</b>		Very good	
<b>7</b>	<b>61-70</b>		Good	
<b>6</b>	<b>51-60</b>		Passing	
<b>5</b>	<b>0-50</b>		Failing	