

(Table 5.2) Course unit description

Study program: Economics			
Type and level of studies: Undergraduate			
Course unit: Economics of Public Sector			
Teacher in charge: Vlastimir Leković and Vladan Ivanović			
Language of instruction: English, German			
ECTS: 7			
Prerequisites:			
Semester: (Winter/Summer Semester)			
Course unit objective:			
<p>The aim of this course is to introduce students with the role of state in contemporary economy and its various functions in it (economic, social, developmental). The further objective refers to explain the mechanisms of solving key economic problems in the context of mixed economy, the impact of public sector and the its mechanisms on the performance of national economy as well as potential risks related with its influence on the functioning of private sector.</p>			
Learning outcomes of Course unit			
Students will be able to:			
<ul style="list-style-type: none">- Fully understand the basic mechanisms of state involvement in contemporary economy- Acquire and expand their knowledge about positive as well as negative aspects of state regulation- To get insights into the innovative ways of regulating economic activity- To get basic expertise about the analysis of public sector performance- To contextualize and apply the knowledge in the analysis of different problems which arise in market economy (e.g. external effects, public goods, market and state failures)			
Course unit contents			
<ul style="list-style-type: none">- Mixed economy and the role of state in contemporary economy- Market efficiency- Market failures- Tradeoff between efficiency and equality- public goods and publicly provided private goods- Political process and demand for public goods- State failures- Bureaucracy- Externalities			
Literature			
Stiglitz, J. E. (1988). <i>Economics of the public sector</i> . WW Norton.			
Tresch, R. W. (2008). <i>Public sector economics</i> . Palgrave Macmillan.			
Number of active teaching hours			Other classes
Lectures	Practice	Other forms of classes: Mentoring system 3weekly	
Teaching methods			
Examination methods (maximum 100 points)			
Exam prerequisites	No. of points:	Final exam	No. of points:

Student's activity during lectures			100
practical classes/tests	40		
Seminars/homework	60		
Project			
Other			
Grading System			
Grade	Bo. Of Points:		Description
10	91-100		Excellent
9	81-90		Exceptionally good
8	71-80		Very good
7	61-70		Good
6	51-60		Passing
5	0-50		Failing