

**(Table 5.2) Course unit description**

Study program: Economics; Business Economics and Management			
Type and level of studies: Undergraduate studies (first level)			
<b>Course unit:</b> Financial Markets			
<b>Teacher in charge:</b> Full-time professor, PhD Milena Jaksic			
Language of instruction: English			
ECTS: 7			
Prerequisites: /			
Semester: Summer Semester			
<b>Course unit objective:</b> The aim of studying the course is to provide students with an insight into the fundamentals of modern financial markets, as well as to inform them with the basic characteristics of financial instruments. The supplying student with a categorical apparatus in this field helps to address the key problems related to the functioning of the financial system in a qualified way.			
<b>Learning outcomes of Course unit</b> By studying the course the student acquires the fundamental knowledge from the basis of modern financial markets. In this way, the student is able to analyze the relevant financial problems, to think critically about them and to solve them.			
<b>Course unit contents</b>			
<b>Lectures:</b>			
<ul style="list-style-type: none"> <li>• Concept of the functioning of the financial market</li> <li>• Financial market in modern financial flows</li> <li>• Money market</li> <li>• Capital market</li> <li>• Mortgage market</li> <li>• Foreign exchange market</li> </ul>			
<b>Practical teaching:</b> Lab classes, other methods of teaching, study research work. Within this part, two tests will be worked.			
<b>Literature</b> Peter S. Rose & Milton H. Marquis (2011). Financial Institutions and Markets, Eleventh Edition, McGraw-Hill Companies, Inc. New York.			
<b>Number of active teaching hours</b>			<b>Other classes</b>
Lectures 45	Practice 30	Other forms of classes	
<b>Teaching methods</b>			
<b>Examination methods (maximum 100 points)</b>			
<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Final exam</b>	<b>No. of points:</b>
Student's activity during lectures	10	oral examination	30
practical classes/tests	60		
Seminars/homework			
Project			
Other			
<b>Grading System</b>			

<b>Grade</b>	<b>Bo. Of Points:</b>	<b>Description</b>
<b>10</b>	<b>91-100</b>	Excellent
<b>9</b>	<b>81-90</b>	Exceptionally good
<b>8</b>	<b>71-80</b>	Very good
<b>7</b>	<b>61-70</b>	Good
<b>6</b>	<b>51-60</b>	Passing
<b>5</b>	<b>0-50</b>	Failing