

**(Table 5.2) Course unit description**

Study program: <b>Economics</b>			
Type and level of studies: Doctoral studies			
<b>Course unit:</b> Market Regulation Policies			
<b>Teacher in charge:</b> Vlastimir Leković, Vladan Ivanović			
Language of instruction: English			
ECTS: 9			
Prerequisites:			
Semester: I			
<b>Course unit objective:</b> The objective of the course is to provide students with knowledge of the influence of market concentration in market structure and public interest, regulating tools of market power and control of powerful market structures in economy. Further on, the goal is to introduce students with various experiences and politics of market regulation in developed market economies, contemporary practices and antimonopolistic regulations.			
<b>Learning outcomes of Course unit</b> Acquiring the necessary knowledge and skills students should be able to recognize economic consequences of different market structures and to choose from alternative regulating tools the most efficient one. Because of specific nature of the subject, where economics and law are overlapping, students will acquire multidisciplinary competences.			
<b>Course unit contents</b> <ul style="list-style-type: none"> <li>• The origins of regulation theory</li> <li>• Acknowledged and unacknowledged institutionalisms antecedents of regulation theory</li> <li>• Money and credit in regulation theory</li> <li>• Wage-labor nexus</li> <li>• Forms of competition</li> <li>• The state as rational, integrated and complex (ERIC model)</li> <li>• The state, public finance and regulation</li> <li>• Regulation theory and economic policy</li> <li>• Regulation theory and technical change</li> <li>• Specificities of sector based regulation</li> <li>• From the regulation of space to the space of regulation</li> <li>• Ecological issues in regulation theory</li> <li>• Regulation theory in praxis: experiences of USA, France, Japan, Nordic countries</li> </ul>			
<b>Literature</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Boyer, R. and Saillard, Y. (Eds.), (2002). <i>Regulation Theory. The State of the Art</i>. Routledge, London and New York.</li> <li><input type="checkbox"/> Bladwin, R., Cave, M. and M. Lodge (2012). <i>Understanding Regulation: Theory, Strategy, Practice</i>. Oxford University Press, Oxford.</li> </ul>			
<b>Number of active teaching hours</b>			<b>Other classes</b>
Lectures 6	Practice	Other forms of classes	
<b>Teaching methods</b>			
<b>Examination methods (maximum 100 points)</b>			
<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Final exam</b>	<b>No. of points:</b>
Student's activity during lectures	10	20	
practical classes/tests	40		
Seminars/homework	30		
Project			

Other

<b>Grading System</b>		
<b>Grade</b>	<b>Bo. Of Points:</b>	<b>Description</b>
<b>10</b>	<b>91-100</b>	Excellent
<b>9</b>	<b>81-90</b>	Exceptionally good
<b>8</b>	<b>71-80</b>	Very good
<b>7</b>	<b>61-70</b>	Good
<b>6</b>	<b>51-60</b>	Passing
<b>5</b>	<b>0-50</b>	Failing