

(Table 5.2) Course unit description

Study program: Business Economics and Management, moduls International Management, Accounting and Business Finance, Tourism Management			
Type and level of studies: Graduate academic studies - Master			
Course unit: Organizational Behavior			
Teacher in charge: Stojanović-Aleksić R. Vesna, Erić Nielsen M. Jelena			
Language of instruction:			
ECTS: 8 (eight)			
Prerequisites:			
Semester: II			
Course unit objective: The course is designed to provide students with the basic theoretical and practical knowledge and skills in the field of organizational behavior. This implies studying the dynamics of individual behavior of people in the organization, their interrelationships through interpersonal behavior, as well as the study of the most important phenomena, or variables of organizational behavior, as well as the techniques for solving possible problem situations related to this field.			
Learning outcomes of Course unit After studying this course, students are expected to be enabled for: understanding the importance of the human factor in the organization, understanding of the different models of organizational behavior, knowing and applying the basic mechanisms of motivation, managing the organizational culture, solving problems in mutual communication, forming and leading groups and teams, developing leadership potentials, overcoming conflict situations and managing stress, as well as guiding of the various aspects of the interpersonal dimension of organizational changes. Students are also expected to understand the impact of organizational design on behavior and vice versa.			
Course unit contents <i>Theoretical teaching</i> <ul style="list-style-type: none">• Defining the concepts and the subject of the organizational behavior• Models of organizational behavior• Characteristics of personality and perception• Motivation• Leadership and participation• Building of groups and teams• Communication and conflict management• Managing the organizational culture• Organizational design and behavior <i>Practical teaching:</i> Exercises, research paper, case studies			
Literature Newstorm J.W. (2007). <i>Organizational Behavior</i> , Boston: McGraw- Hill.			
Number of active teaching hours			Other classes
Lectures 2	Practice 2	Other forms of classes 4	
Teaching methods lectures ex cathedra, interactive forms of teaching, seminar papers, presentations, individual and group projects.			
Examination methods (maximum 100 points)			

Exam prerequisites	No. of points:	Final exam	No. of points:
Student's activity during lectures			30
practical classes/tests	50		
Seminars/homework	20		
Project			
Other			
Grading System			
Grade	Bo. Of Points:		Description
10	91-100		Excellent
9	81-90		Exceptionally good
8	71-80		Very good
7	61-70		Good
6	51-60		Passing
5	0-50		Failing