

(Table 5.2) Course unit description

Study program: Business Economics and Management				
Type and level of studies: Master studies				
Course unit: Organizational behavior				
Teacher in charge: Vesna Stojanovic Aleksic, Jelena Eric Nielsen				
Language of instruction (<i>English or other foreign language</i>): English				
ECTS: 8				
Prerequisites:				
Semester: <i>Summer Semester</i>				
Course unit objective: The objective of the course is to provide basic theoretical and practical knowledge and skills in the field of organizational behavior. Teaching process will be focused on analysis of individual behavior dynamics in organization, interpersonal relations and interactions, variables affecting behavior as well as methods of conflict resolution and management				
Learning outcomes of Course unit				
Students will be able to fully understand the relevance of human factor in organization, expand knowledge base about different models of organizational behavior, learn how to deal with organizational culture and solve interpersonal issues. They will gain expertise in team work, development of leadership potential, managing conflicts and stress, as well as how to cope with various aspects of organizational change. Students will also master interdependence of organizational design and behavior.				
Course unit contents				
<ol style="list-style-type: none"> 1. Nature and concept of organizational behavior 2. Models of organizational behavior 3. Personal characteristics and perceptions 4. Motivation 5. Leadership and participation 6. Team building and management 7. Effective communication and conflict resolution 8. Organizational culture 9. Organizational design and behavior 				
Literature				
<ul style="list-style-type: none"> • Moorhead G., Griffin R., 2010, Organizational Behavior, 9th edition , South-Western Cengage Learning • Mullins L., 2005, Management and Organizational Behaviour, Prentice Hall, 1091 				
Number of active teaching hours				Other classes
Lectures:	Practice:	Other forms of classes: mentoring system	Independent work:	
		4	4	1
Teaching methods				
Examination methods (maximum 100 points)				
Exam prerequisites	No. of points:	Final exam		No. of points:
Student's activity during lectures		oral examination		50
practical classes/tests	40	written examination		
Seminars/homework	10		
Project				
Other				
Grading system				
Grade	No. of points		Description	
10	91-100		Excellent	
9	81-90		Exceptionally good	
8	71-80		Very good	
7	61-70		Good	
6	51-60		Passing	
5	0-50		Failing	