

**Table 5.2. Course unit description**

<b>Study program:</b> Economics			
<b>Type and level of studies:</b> Doctoral Studies			
<b>Course unit: RURAL DEVELOPMENT MANAGEMENT</b>			
<b>Teacher in charge:</b> Lela Ristic, Associate Professor, PhD			
<b>Language of instruction:</b> English			
<b>ECTS:</b> 9 (nine)			
<b>Prerequisites:</b> /			
<b>Semester:</b> Summer Semester			
<p><b>Course unit objective:</b> The objective of this course is to enable students to acquire the theoretical and practical knowledge concerning complex issues of rural development and successful models of rural development management. This course will improve the ability of students to understand integration of rural areas in contemporary global processes, through the relevant theories that deal with rural development and good examples of management in rural practice. Also, course objective is to qualify students for the critical thinking and advanced research in management of rural development.</p>			
<p><b>Learning outcomes of Course unit:</b> On successful completion of this course, students will be able to examine critically the distinctive nature of rural development and will be ready for the work in rural development management. They will get knowledge about it how the different rural problems can be overcome. Thereby, the students will be able to: outline and compare rural development &amp; management theories and appraise their relevance in rural practice; describe the successful approaches and methods for the management of resources, finance, information and communication technology within a rural development context; evaluate constraints to rural development management and interpret the scope that managers at different levels have to improve performance of rural areas, according to their needs, capacities and sustainable development requirements.</p>			
<p><b>Course unit contents:</b> Rural and agribusiness management; Theories of rural development and its relevance for managers in rural areas; The role and importance of rural development in the economy and society; Models of rural development and management; Bottom-up and Top-down approach; Rural development policy; Institutional framework for implementation of rural development policy; Sustainable rural development; The concept of public-private partnership in rural areas; Rural development in the European Union; LEADER initiatives; LAGs (Local Action Groups) in rural areas; Rural development of the LFA (Less Favored Areas); Rural development in the Western Balkans; State and trends of rural areas in the Republic of Serbia; Rural development programs, strategies, practice and experience around the world; Contemporary challenges for rural development management.</p>			
<p><b>Recommended Literature:</b></p> <ul style="list-style-type: none"> <li>• Malcom, J. M. (2003) Rural Development-principles and practice, ISBN: 978-0-7619-4767-7, SAGE Publications, London.</li> <li>• Singh, K. &amp; Shishodia, A. (2016) Rural Development: Principles, Policies, and Management, ISBN: 9789351509981, SAGE, Los Angeles.</li> <li>• OECD (2016) A New Rural Development Paradigm for the 21st Century - A Toolkit for Developing Countries, ISBN: 9789264252271, Development Centre Studies, OECD Publishing, Paris.</li> <li>• Lampietti, J., Lugg, D.G., Van der Celen, P., Branczik, A. (2009) The Changing Face of Rural Space: Agriculture and Rural Development in the Western Balkans, ISBN: 978-0-8213-7931-8, World Bank.</li> <li>• EU Rural Review –the magazine from the European Network for Rural Development, ISSN: 1831-5267, Brussels, available at <a href="http://enrd.ec.europa.eu/publications-and-media/eu-rural-review/">http://enrd.ec.europa.eu/publications-and-media/eu-rural-review/</a></li> </ul>			
<b>Number of active teaching hours</b>			Other classes: /
Lectures: 6	Practice: 3,33	Other forms of classes: mentoring system (consultations) 4 hours per week	Independent work: Study research work 2,67
<p><b>Teaching methods:</b> Professor's lectures, audio-visual presentations, interactive teaching, discussions, seminars/homework, case studies, individual or group presentations.</p>			
<b>Examination methods (maximum 100 points)</b>			
<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Final exam</b>	<b>No. of points:</b>
Research paper	50	Oral examination	50
<b>Grading System</b>			
<b>Grade</b>	<b>No. of points:</b>	<b>Description</b>	
10	91-100	Excellent	
9	81-90	Exceptionally good	
8	71-80	Very good	
7	61-70	Good	
6	51-60	Passing	
5	0-50	Failing	