

<b>UNIVERSITY OF KRAGUJEVAC</b>	
<b>Faculty of Philology and Arts, Kragujevac</b>	
<b>S Y L L A B U S</b>	
<b>Programme</b>	56: English Language and Literature (graduate studies)
<b>Course Name and Code</b>	English Semantics/Pragmatics Interface
<b>Course Structure (lectures, seminars)</b>	lecture (2), seminar (2)
<b>Year of Study</b>	I
<b>Academic Year</b>	2014/15
<b>Semester</b>	I
<b>ECTS Credits and Course Status (mandatory or elective)</b>	6 ECTS (elective)
<b>Instructor(s)</b>	Dr Mirjana Mišković-Luković, Assistant Professor Nina Manojlović, Teaching Assist.
<b>Course Requirements</b>	/
<b>Course Aims</b>	Understanding the cognitive-inferential model of communication, couched within the relevance-theoretic framework. Students are trained to analyse pragmatic aspects of English utterances.
<b>Course Overview</b>	<ul style="list-style-type: none"> <li>- Code and Inference</li> <li>- Relevance in Cognition and Communication</li> <li>- Explicit/Implicit Distinction (Grice vs. relevance theory)</li> <li>- Explicit and Implicit Communication</li> <li>- Lexical Pragmatics</li> <li>- Declarative and Nondeclarative utterances</li> </ul>
<b>Grading System (including segment percentage)</b>	<ul style="list-style-type: none"> <li>- Attendance and activity in class (15%)</li> <li>- Progress test (35%)</li> <li>- Final test (50%)</li> </ul>
<b>Textbooks and Mandatory Reading</b>	<p>Required:</p> <ul style="list-style-type: none"> <li>- Lecture notes</li> <li>- Handouts: SEMPRG INTRO, SEMPRG TOPICS</li> </ul> <p>Course materials:</p> <ol style="list-style-type: none"> <li>(1) Sperber, D., Wilson, D. (2003) Pragmatics. <i>UCL Working Papers in Linguistics</i> 17: 353-388.</li> <li>(2) Sperber, D., Wilson, D. (1997) Remarks on relevance theory and the social sciences. <i>Multilingua</i> 16: 145-151.</li> <li>(3) Wilson, D., Carston, R. (2006) Metaphor, relevance and the 'emergent property' issue. <i>Mind &amp; Language</i> 21: 404-433.</li> <li>(4) Wilson, Deirdre and Sperber, D. (2002) Relevance Theory. <i>UCL Working Papers in Linguistics</i> 14: 249-287.</li> <li>(5) Wilson, D., Sperber, D. (2002) Truthfulness and Relevance. <i>UCL Working Papers in Linguistics</i> 12: 215-254.</li> <li>(6) Wilson, Deirdre, Sperber, D. (1998) Mood and the analysis of non-declarative sentences. In A. Kasher (ed.) <i>Pragmatics: Critical concepts</i> (vol. IV). London: Routledge, 347-368.</li> <li>(7) Wilson, Deirdre, Sperber, D. (1993) Linguistic Form and Relevance.</li> </ol>

	<i>Lingua</i> 90: 1-25.
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