

UNIVERSITY OF KRAGUJEVAC																	
Faculty of Philology and Arts, Kragujevac																	
S Y L L A B U S																	
Programme	51,52,53,54,55 Serbian, Italian, German, French and Spanish Departments																
Course Name and Code	English language, Integrated skills 1; 50002																
Course Structure (lectures, seminars)	1+3																
Year of Study	first																
Academic Year	2014/2015																
Semester	1 st and 2 nd																
ECTS Credits and Course Status (mandatory or elective)	8 ECTS, elective																
Instructor(s)	dr Jelena Danilovic, Tiana Tosic Lojanica, Ivana Palibrk																
Course Requirements	Prior knowledge of English (courses taken in elementary and highschool).																
Course Aims	Students should be able to read, speak and write at B1 level (according to CEFR).																
Course Overview	Students are engaged in reading, analyzing and discussing texts at B1 level exploring on the way both American and British varieties of English. Vocabulary section deals with parts of speech, synonymy, oppositeness, collocations, false friends, phrasal verbs and word derivation. Grammatical topics include tenses, aspect, mood, sequence of tenses, subjunctive, conditional sentences, finite and non-finite verbs.																
Grading System (including segment percentage)	<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">term test 1</td> <td style="width: 16.5%;">30%</td> <td style="width: 33%;">presentations</td> <td style="width: 16.5%;">5%</td> </tr> <tr> <td>term test 2</td> <td>30%</td> <td>reading comprehension</td> <td>5%</td> </tr> <tr> <td>class attendance</td> <td>5%</td> <td>speaking</td> <td>20%</td> </tr> <tr> <td>class participation</td> <td>5%</td> <td></td> <td></td> </tr> </table>	term test 1	30%	presentations	5%	term test 2	30%	reading comprehension	5%	class attendance	5%	speaking	20%	class participation	5%		
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term test 2	30%	reading comprehension	5%														
class attendance	5%	speaking	20%														
class participation	5%																
Textbooks and Mandatory Reading	<ol style="list-style-type: none"> 1. Walker, E., Elsworth, S. (2000) <i>Grammar Practice for Upper-Intermediate students</i>, London: Longman 2. Oxenden, C., Latham-Coenig, C. (2006) <i>New English File: intermediate + Students' Book</i>, London: OUP 3. Additional handouts of instructors' choice Optional: <ol style="list-style-type: none"> 4. Sheerin, S.,J. Seath, G.White (1990) <i>Spotlight on Britain</i>, London: OUP 5. Falk, R. (1993) <i>Spotlight on the USA</i>, London: OUP 																