

**UNIVERSITY OF KRAGUJEVAC**

**Faculty of Philology and Arts, Kragujevac**

**S Y L L A B U S**

<b>Programme</b>	<b>56: English Language and Literature</b>
<b>Course Name and Code</b>	<b>Language in society, 56027</b>
<b>Course Structure</b> (lectures, seminars)	lectures (2), seminars (2)
<b>Year of Study</b>	4 <sup>th</sup>
<b>Academic Year</b>	2014-2015
<b>Semester</b>	7 <sup>th</sup>
<b>ECTS Credits and Course Status</b> (mandatory or elective)	4 credits, mandatory
<b>Instructor(s)</b>	Jelena Danilović, lecturer Danica Jerotijević Tišma, teaching assistant
<b>Course Requirements</b>	-
<b>Course Aims</b>	Acquiring general knowledge on sociolinguistics as a linguistic discipline. Understanding the relationship between language and society.
<b>Course Overview</b>	Topic of study of sociolinguistics. Social factors, dimensions, and explanations. Language varieties. <i>Lingua franca</i> . Pidgins and creoles. National languages. Regional and social dialects. Gender and age. Ethnicity and social networks. Language variation and change. Style, context, register. Intercultural communication. Gender and language stereotypes. Language and culture. Politeness theory. Multilingual communities. Sociolinguistics and education.
<b>Grading System</b> (including segment percentage)	written exam 40 %, group research project 40%, glossary 10 %, participation in class activities 10%
<b>Textbooks and Mandatory Reading</b>	<b>Mandatory reading:</b> Holmes, Janet (2001) <i>An Introduction to Sociolinguistics</i> . Harlow: Longman, Pearson Education.

**Weekly Plan**

<b>Week</b>	<b>Teaching Unit</b>	<b>Mandatory Reading</b>	<b>Individual Student Assignment</b>
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			

6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			
9 <sup>th</sup>			
10 <sup>th</sup>			
11 <sup>th</sup>			
12 <sup>th</sup>			
13 <sup>th</sup>			
14 <sup>th</sup>			
15 <sup>th</sup>			