

<b>UNIVERSITY OF KRAGUJEVAC</b>	
<b>Faculty of Philology and Arts, Kragujevac</b>	
<b>S Y L L A B U S</b>	
<b>Programme</b>	<b>56: English Language and Literature</b>
<b>Course Name and Code</b>	<b>Plan, Programme, Practice in English Language Teaching, 56026</b>
<b>Course Structure</b> (lectures, seminars)	2+2
<b>Year of Study</b>	III
<b>Academic Year</b>	2014/15
<b>Semester</b>	VI
<b>ECTS Credits and Course Status</b> (mandatory or elective)	6 ECTS, mandatory
<b>Instructor(s)</b>	Dr Mirjana Mišković-Luković, Associate Professor Anica Radosavljević, Teaching Assistant
<b>Course Requirements</b>	/
<b>Course Aims</b>	<ul style="list-style-type: none"> <li>- to introduce students to lesson planning</li> <li>- to introduce students to teaching language skills, teacher roles, student roles</li> <li>- to introduce students to lesson observation and research in teaching</li> <li>- to introduces students to evaluation</li> </ul>
<b>Course Overview</b>	<b>Plan and programme. Lesson. Elements of lesson plans. Classroom. Discipline problems. Language skills. Teacher roles. Lesson observation. Student roles. Different student groupings. Testing and evaluation.</b>
<b>Grading System</b> (including segment percentage)	Attendance – 10% Lesson plan – 20% Test – 20% Homework – 20% Final exam – 30%
<b>Textbooks and Mandatory Reading</b>	<ol style="list-style-type: none"> <li>1. Brown D. <i>Teaching by Principles</i>. 2001. Longman. San Francisco</li> <li>2. Harmer J. <i>The Practice of English Language Teaching</i>. 2003. Longman</li> <li>3. Scrivener, <i>Learning Teaching</i>. Macmillan. 2005.</li> <li>4. Ur, P. <i>A Course in English Language Teaching</i>. 1991. CUP. Cambridge</li> </ol>