

UNIVERSITY OF KRAGUJEVAC	
Faculty of Philology and Arts, Kragujevac	
S Y L L A B U S	
Programme	56: English Language and Literature
Course Name and Code	Teaching English to Young Learners, 62455
Course Structure (lectures, seminars)	2+2
Year of Study	V
Academic Year	2014/15
Semester	IX
ECTS Credits and Course Status (mandatory or elective)	6 ECTS, elective
Instructor(s)	Dr Željka Babić
Course Requirements	/
Course Aims	<ul style="list-style-type: none"> - students will be able to explain the contemporary research and theories of teaching a foreign language to young learners - students will be able to apply the course materials to teaching
Course Overview	Theories of first language acquisition and foreign language learning. Language skills and cognitive processes. Various methods and approaches to teaching a foreign language to young learners. The processes of retention and association. Motivation. Various ways of monitoring and evaluation of young learners' progress. Designing and choosing materials for teaching young learners. Lesson planning. Creating positive classroom atmosphere in teaching young learners. Discipline.
Grading System (including segment percentage)	Activity in class – 50% Test – 20% Final exam – 30%
Textbooks and Mandatory Reading	<ol style="list-style-type: none"> 1. Cameron, L. <i>Teaching Languages to Young Learners</i>. 2005. Cambridge University Press. Cambridge 2. Scott, W; Ytreberg, L. <i>Teaching English to Children</i>. 1997. Longman. New York 3. Vale, D; Feunten, A. <i>Teaching Children English: A Training Course for Teachers of English to Children</i>. 2000. Cambridge University Press. Cambridge 4. McKay, P. <i>Assessing Young Language Learners</i>. 2006. Cambridge University Press. Cambridge