

(Table 5.2) Course unit description – ELEMENTARY (SMALL) GAMES

Study program : Pre-school studies				
Type and level of studies: <i>Bachelor studies</i>				
Course unit: Elementary games				
Teacher in charge : Assistant professor Aleksandar Ignjatovic, PhD				
Language of instruction <i>English</i>				
ECTS: 4				
Prerequisites: <i>None</i>				
Semester <i>Winter semester</i>				
Course unit objective Preparing students for independent planning, organization and implementation of elementary games with different age, material and spatial conditions and ambient environment.				
Learning outcomes of Course unit Capacity of students to obtained theoretical and practical knowledge for the use of appropriate games in the work with children of preschool age. Independently plan, effectively using the space and ambience with appropriate props, properly applied methods of training loads and monitor the effects of implemented activities.				
Course unit contents Theoretical classes Definition, theory and developments of games in different society. Different variations of play and use of playing equipment in games. The application of different methods in the realization of children's games. The division of children's games. Games in relation to the environment. Elementary games in the water and on the snow. Cooperative and competitive games. Games for the development of motor abilities (strength, speed, endurance, balance, coordination, accuracy, agility, dexterity and agility). Practical teaching: Exercises Games in the gym, games on the lawn, the game in pairs, group games, games with different equipment (balls, rope, hoop, clubs, parachutes, cubes, rubber band, etc.).				
Literature 1. Dienstmann, R. Games for Motor Learning, Campaign, IL, USA: Human Kinetics, 2008. 2. Larson, T., Scooter games. Campaign, IL, USA: Human Kinetics, 2010. 3. Horowitz, G. International Games: Building Skills Through Multicultural Play, Human Kinetics, 2009.				
Number of active teaching hours				Other classes
Lectures: 30	Practice: 30	Other forms of classes: <i>(mentoring system for small classes)</i>	Independent work:	
Teaching methods: Lectures, exercises, practical training, consultative teaching, research work - seminars, presentation of results				
Examination methods (maximum 100 points)				
Exam prerequisites		No. of points:	Final exam	No. of points:
Student's activity during lectures		10	oral examination	10
practical classes/		20	written examination	20
Seminars/homework		10	tests	30
Project				
Other				
Grading system				
Grade		No. of points		Description
10		95-100		Excellent
9		85-94		Exceptionally good
8		75-84		Very good
7		65-74		Good

6	55-64	Passing
5	0-54	Failing