

Study program: MAS Subject Teaching (Electrical and Computing Engineering; Mechanical Engineering)				
Type and level of studies: Master				
Course unit: ADULT EDUCATION AND LONG LIFE LEARNING				
Teacher in charge: Dragana Bjekić				
Language of instruction: English				
ECTS: 6				
Prerequisites: /				
Semester: Winter				
Course unit objective - Students understand and integrate current concepts of adult education in their own professional dealing, understand different theoretical-methodological approaches to self/education. Understand concept of the knowledge society and create educational systems and procedures for the learners from different subgroups and different ages.				
Learning outcomes of Course unit – At the end of the course student is able to present and explain some theoretical perspective in the field of adult education, to critically analyze basic concepts, core factors of adult education and long life learning, analyze problems of adult education and permanent education, make a plan of implementation andragogical knowledge in the educational system.				
Course unit contents				
Theoretical classes: Adult education: concepts definition (adult education, self-education, permanent/continual education, long life learning). The purpose and domains of adult education. Andragogy as science of adult education. Andragogical learning theories. Social, psychological and philosophical aspects of adult education. Characteristics of adult learning. Learning of the adult persons, learning and education, learning and work. Adult motivation to learning. Self-directed adult learning. Education and training. Andragogical aspect of human resource management. Adult education and professional development: education in the workplace, horizontal and vertical work improvement. Adult education as a function of social changes. Social movement and education. Social and collective learning. Adult education and diversity. People with SEN. Inclusive adult education. Experienced learning. Status of andragogy in different countries. Development of the Belgrade andragogical school. The future of the adult education and long life learning.				
Practical classes: Online conferences covering 5 topics on the course. Creation and presentation 2 papers: first is the review of the article from the journals in the field of andragogy; second paper (seminar) is the explanation on of the selected topic.				
Literature				
Carteli, A. (ed.) (2006). <i>Teaching in the Knowledge Society – New Skills and Instruments for Teachers</i> , Hershey-London: Information Science Publishing.				
Fenwick, T., Nesbit, T., & Spencer, B. (Eds.) (2006). <i>Contexts of adult education</i> , Toronto: Thompson.				
Henschke, J. A. (2008). Reflections on the Experiences of Learning with dr. Maclom Shepherd Knowles, <i>New Horizons in Adult Education and Human Resource Development</i> , 22(3/4). Dostupno na http://files.eric.ed.gov/fulltext/EJ983884.pdf				
Savicevic, D. (1999). <i>Adult Education: From Practice to Theory Building</i> . <i>Studies in Pedagogy, Andragogy, and Gerontology</i> 37. (ERIC Document Reproduction Service No. ED437526).				
Spencer, B. (2006). <i>The purposes of adult education: A short introduction</i> . Toronto: Thompson.				
Number of active teaching hours				
Lectures: 2	Practice: 1	Other forms of classes: <i>mentoring and monitoring</i> – 0,5	Independent work 0,5	Other classes
Teaching methods – blended learning, interactive instruction: popular lectures, discussion, method of practical activities, workshops, role playing, e-teaching; based on verbal meaningful receptive learning, discovery learning, cooperative learning, practical learning; supported with e-course.				
Examination methods (maximum 100 points)				
Exam prerequisites	No. of points:	Final exam	No. of points:	
Student's activity during lectures	10	oral examination		
Practical classes/tests	30	written examination	30	
Seminars/homework	30		
Project				
Other				
Grading system				
Grade	No. of points	Description		
10	91-100	Excellent		
9	81-90	Exceptionally good		
8	71-80	Very good		
7	61-70	Good		

6	51-60	Passing
5	Less than 51	Failing