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| Study program : Law | | | | |
| Type and level of studies: Doctoral studies | | | | |
| Course unit: International Labour Law | | | | |
| Teacher in charge : Doc. dr Bojan Urdarevic | | | | |
| English language | | | | |
| ECTS: 5 | | | | |
| Prerequisites: None | | | | |
| Winter Semester | | | | |
| Course unit objective: | | | | |
| It is often said that the international labour standards represent the most sophisticated system of international setting, supervision and promotion of standards. The key element of the international labour standards system is tripartite participation, which enables, not only governments, but also directly concerned non-governmental actors to make their views known. The objective of the course is to analyze historical and present role of International Labour Organization (ILO), its standards and future trends. Also, to demystify international labour standards, since they cover grounds which are as varied as work itself, and in need of constant change. In the end, focus will be set on the relationship between international law and economic competition. | | | | |
| Learning outcomes of Course unit: | | | | |
| The students will learn how to use and adapt, international labour standards to a wide variety of situations. Also, how to promote the economic and social development process through the application of a set of generally accepted rights. The main aim of the course is to familiarize students with the legal instruments in force and with the scope of countries obligations. Lastly, international labour standards are invaluable benchmarks in comparative law and are useful instruments of analysis of the reasons for its inception and its relevance in a world that has changed beyond recognition. | | | | |
| Course unit contents: | | | | |
| <i>Theoretical classes: Historical background of International Labour Law, The Founding Principles of ILO and their Relevance Today, The Sources of International Labour law, The Content of International Labour Standars (Freedom of Association, Right to Collective Bargaining, Forced labour, Equality in Employment and Occupation, Working Conditions), Implementation of International Labour Law, The Supervision and Promotion of ILO Standards) .</i> | | | | |
| <i>Practical classes: None.</i> | | | | |
| Literature: | | | | |
| J. M. Servais, International Labour Law, Kluwer Law International, 2011. | | | | |
| L. Betten, International Labour Law, Kluwer Law and Taxation Publishers, Deventer, 1993. | | | | |
| International Labour Organization, Guide to International Labour Standards, Turin, 2014, available at: http://www.ilo.org/wcmsp5/groups/public/---ed_norm/---normes/documents/publication/wcms_246944.pdf | | | | |
| Number of active teaching hours | | | | Other classes |
| Lectures: | Practice: | Other forms of classes: consultation 12.00-13.00 Monday Wednesday 12.00-13.30 | Independent work: | |
| Teaching methods - Lectures, consultations, seminars, case studies, mid-term tests, term papers, students' presentations | | | | |
| Examination methods (maximum 100 points) | | | | |
| Exam prerequisites | No. of points: | Final exam | No. of points: | |
| Student's activity during lectures | 20 | oral examination | 50 | |
| practical classes/tests | 20 | written examination | | |
| Seminars/homework | 10 | | | |
| Project | | | | |
| Other | | | | |
| Grading system | | | | |
| Grade | No. of points | Description | | |
| 10 | 95-100 | Excellent | | |
| 9 | 85-94 | Exceptionally good | | |
| 8 | 75-84 | Very good | | |
| 7 | 65-74 | Good | | |
| 6 | 55-64 | Passing | | |
| 5 | less than 54 | Failing | | |