

(Table 5.2) Course unit description

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| Study program : ECOLOGY | | | |
| Type and level of studies: MASTER ACADEMY STUDY – II level of studies | | | |
| Course unit: Genotoxicology | | | |
| Teacher in charge: Darko Grujičić, Ph.D., Assistant Professor | | | |
| Language of instruction: <i>English</i> | | | |
| ECTS: 6 | | | |
| Prerequisites: / | | | |
| Semester: <i>Summer Semester</i> | | | |
| Course unit objective Getting to know the mechanisms of genotoxicity of environmental agents and to acquire knowledge about the basic principles of creating and performing of the genotoxic tests in laboratories, monitoring the genetic structure of natural populations, as well as understanding of the principles of evaluation of genotoxicity and antigenotoxicity. | | | |
| Learning outcomes of Course unit Students will gain knowledge and insight into the mechanisms of genotoxicity and antigenotoxicity of various agents present in the environment, as well as the ability to find, use and presentation of scientific information and knowledge from genotoxicology and ecogenotoxicology. | | | |
| Course unit contents <i>Theoretical classes</i> Mutations and mechanisms of mutations. Physical genotoxic agents. Chemical genotoxic agents. Biological genotoxic agents. The association of genotoxic and mutagenic effects. Mutagenesis and carcinogenesis. Antimutagenesis and antimutagens. The pollutants and xenobiotics (overview). Ratio of toxicity and genotoxicity. Principles of detection and evaluation of the effects of genotoxic agents. The division tests and genotoxicological strategy in accordance with international rules and regulations. Methods and model organisms in monitoring of environmental pollution genotoxic agents. Molecular biology methods in the detection of genotoxic agents. Contemporary approaches to genotoxicology, application of new technologies and the development of new disciplines (pharmacogenomics, toxicogenomics). <i>Practical classes</i> Biological methods in genetic toxicology. Detection of genotoxicity using plant model organisms (<i>Allium cepa</i> , <i>Tradescantia</i> , <i>Zey mays</i> , <i>Vicia faba</i>). Detection of genotoxicity using animal model organisms (<i>Mytilus edulis</i> ; <i>Lumbricidae</i> , <i>Danio rerio</i> , <i>Mus musculus</i> , <i>Rattus norvegicus</i>). Evaluation of genotoxic effects of agents analysis of human material (application comet assay in human peripheral blood lymphocytes and buccal cells). | | | |
| Literature Phillip L. Williams, Robert C James, Stephen M Roberts. Principles of toxicology: environmental and industrial applications. 2nd edition, 2000. Selected review articles published in international scientific journals in this field. | | | |
| Number of active teaching hours | | | |
| Lectures: | Practice: | Other forms of classes: Mentoring (consultative) system | Independent work: Other classes |
| Teaching methods | | | |
| Examination methods (maximum 100 points) | | | |
| Exam prerequisites | No. of points: | Final exam | No. of points: |
| Student's activity during lectures | | oral examination | 50 |
| practical classes/tests | | written examination | 20 |
| Seminars/homework | 30 | | |
| Project | | | |
| Other | | | |
| Grading system | | | |
| Grade | No. of points | Description | |
| 10 | 91 - 100 | Excellent | |
| 9 | 81 - 90 | Exceptionally good | |
| 8 | 71 - 80 | Very good | |
| 7 | 61 - 70 | Good | |

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| 6 | 51 - 60 | Passing |
| 5 | < 50 | Failing |