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|--|-----------------------|--|-----------------------|
| Study program : Chemistry  |                       |  |                       |
| Type and level of studies: PhD studies of chemistry - BIOCHEMISTRY   |                       |  |                       |
| <b>Course unit: Higher Course of Biochemistry</b>  |                       |  |                       |
| <b>Teacher in charge : Milan Mladenović, PhD, Assistant Professor</b>  |                       |  |                       |
| Language of instruction : English  |                       |  |                       |
| ECTS: 15   |                       |  |                       |
| Prerequisites: Entered PhD studies of chemistry - BIOCHEMISTRY   |                       |  |                       |
| Semester: Winter semester  |                       |  |                       |
| <b>Course unit objective</b>   |                       |  |                       |
| Student will be introduced with enzyme reactions on organ level applying the knowledge of basic Biochemistry course. Student will learn the basic organization of organs and regulation of metabolic processes on organ level.   |                       |  |                       |
| <b>Learning outcomes of Course unit</b>  |                       |  |                       |
| Biochemical organization of organs, reactions of anabolism and catabolism of primary and secondary metabolites in tissues. Recognition of reaction type of primary metabolites. Ability to follow scientific progress in the field of research of metabolic reactions. Update of personal knowledge with scientific literature. Multidisciplinary application of metabolic reactions. Absorption, distribution, metabolism and excretion of metabolites. Basic organization of organs.   |                       |  |                       |
| <b>Course unit contents</b>  |                       |  |                       |
| <i>Theoretical classes.</i>  |                       |  |                       |
| Biochemistry of blood. Physiological and biochemical organization of liver. Detoxification reactions in liver. Redox reactions in liver. Physiological and biochemical organization of kidneys. Excretion reactions in kidneys. Physiological and biochemical organization of brain. Metabolic reactions in central nervous system. Physiological and biochemical organization of muscles and bones. Organ enzyme status. Structural organization of proteins.   |                       |  |                       |
| <i>Experimental classes</i>  |                       |  |                       |
| <i>In vitro</i> and <i>in vivo</i> experimental procedures. Specific organ-dependent biochemical reactions.  |                       |  |                       |
| <b>Literature</b>  |                       |  |                       |
| <ol style="list-style-type: none"> <li>1. R. K. Murray, D. K. Granner, P. A. Mayes, V. W. Rodwell, <i>Harper's Illustrated Biochemistry</i>, 26ed, McGraw-Hill Co., 2003</li> <li>2. D. L. Nelson, M. M. Cox, <i>Leninger PRINCIPLES OF BIOCHEMISTRY</i>, 4ed, W. H. Freeman Publishers, 2012</li> <li>3. R. H. Garret, C. H. Grisham, <i>BIOCHEMISTRY</i>, Cengage Learning, 2012</li> <li>4. J. M. Berg, J. L. Tymoczko, L. Stryer, <i>Biochemistry</i>, 5ed, Inbunden, 2011</li> <li>5. Voet &amp; Voet, <i>Biochemistry</i>, 4ed, John Wiley &amp; Sons, 2004</li> <li>6. J. Koolman, K. Roehm, <i>Color Atlas of Biochemistry</i>, 2ed. Thieme, 2003</li> </ol> |                       |  |                       |
| <b>Number of active teaching hours</b>   |                       |  | <b>Other classes</b>  |
| Lectures: 2  | Practice: 2           | Other forms of classes:<br><i>mentoring system</i> |                       |
| <b>Teaching methods</b>  |                       |  |                       |
| Lectures, seminars, practical classes  |                       |  |                       |
| <b>Examination methods ( maximum 100 points)</b>   |                       |  |                       |
| <b>Exam prerequisites</b>  | <b>No. of points:</b> | <b>Final exam</b>                                  | <b>No. of points:</b> |
| Student's activity during lectures   | 10                    | oral examination                                   |                       |
| practical classes/tests  | 20                    | written examination                                | 50                    |
| Seminars/homework  | 20                    | .....  |                       |
| Project  |                       |  |                       |
| Other  |                       |  |                       |
| <b>Grading system</b>  |                       |  |                       |
| <b>Grade</b>   | <b>No. of points</b>  | <b>Description</b>                                 |                       |
| <b>10</b>  | <b>90-100</b>         | Excellent  |                       |
| <b>9</b>   | <b>80-90</b>          | Exceptionally good                                 |                       |
| <b>8</b>   | <b>70-80</b>          | Very good  |                       |

|          |               |         |
|----------|---------------|---------|
| <b>7</b> | <b>60-70</b>  | Good    |
| <b>6</b> | <b>50-60</b>  | Passing |
| <b>5</b> | <b>&lt;50</b> | Failing |