

Study program : Teacher	
Type and level of studies: Undergraduate Academic Studies	
Course unit: Teaching Methodology of Serbian Language and Literature	
Teacher in charge : Daliborka Puric, PhD, Assistant Professor	
Статус предмета:	Language of instruction (<i>English or other foreign language</i>) English language
ECTS: 4	
Prerequisites:	
Semester (<i>Winter Semester or Summer Semester</i>) <i>Winter and Summer Semester</i>	
Course unit objective To learn about the role and importance of Serbian language and literature in the elementary grades, as well as the importance of the work on language acquisition as the basis for the overall education of students; - To learn about the tasks and content of Teaching Methodology of Serbian language and literature; - To prepare for the education of pupils in the creative spirit, as well as to prepare them for self-education.	
Learning outcomes of Course unit Mastering appropriate teaching content and understanding of the basic assumption of Serbian language and literature; competence of students for the complex role of teachers in modern Serbian language and literature teaching (planning, programming, preparation, research); competence of students in finding and designing the most suitable contents, forms and methods of programming, implementation, evaluation and improvement of teaching; competence of students / future teachers for independent professional development and advancement of their own work.	
Course unit contents <i>Theoretical classes</i> <ul style="list-style-type: none"> - introducing to students the role and importance of native language in the whole educational process; - introducing to students the program contents of Serbian language and literature (initial reading and writing, language, literature, culture of expression); - introducing to students the contents of regular classes and special forms of work (special classes, extracurricular and occasional activities); - theoretical consideration of modern methodical solutions and concrete realization of teaching content (holding classes); - preparing students for independent planning in Serbian language and literature teaching and functional integration of all forms of educational work; - training students for self-organized professional development. <i>Practical classes</i> Teaching initial reading and writing; reading and analysis of literary texts; oral and written expression.	
Literature <i>(обавезно навести литературу на енглеском језику, водећи рачуна да ли је иста доступна у библиотеци)</i> Graves, M. F., Juel, C., Graves, B. B. (2003): Teaching Reading in the 21st Century. Allyn & Bacon. Puric, D. (2011): Improving the Reading Comprehension of Text in Teaching Literature in Junior Primary School, International Scientific Conference “The Man and the Universe“, Compilation of works. Union of Scientists in Bulgaria, Smolyan, 162–171. Puric, D. (2013): Teachers` Competences for the Interpretation of a Literary Work in Teaching, Didactica Slovenica – pedagoška obzorja, Novo Mesto: Pedagoška obzorja, Ljubljana: Pedagoška fakulteta, 28 (2), 81–92. Russell, T., Munby, H. (1992): Teachers and Teaching: From Classroom to Reflection. London: Falmer Press. Sloan, G. D. (1984): The Child as Critic: Teaching Literature in Elementary and Middle Schools. Teachers' College Press. Wragg, E. C. (ed.) (1989): Classroom Teaching Skills. London: Routledge. Wragg, E. C. (1993): Primary Teaching Skills. London: Routledge.	
Number of active teaching hours	Other classes

Lectures: 2+1	Practice: 1+1	Other forms of classes: <i>(for example: mentoring system)</i>	Independent work:	
Teaching methods monologue, dialogue, analytical method, demonstration method				
Examination methods (maximum 100 points)				
Exam prerequisites	No. of points:	Final exam	No. of points:	
Student's activity during lectures	10	oral examination	60	
practical classes/tests	10	written examination		
Seminars/homework	20		
Project				
Other				
Grading system <i>(додати систем оцењивања у складу са правилником Факултета)</i>				
Grade	No. of points		Description	
10	95–100		Excellent	
9	85–94		Exceptionally good	
8	75–84		Very good	
7	65–74		Good	
6	55–64		Passing	
5	0–54		Failing	

(Table 5.2) Course unit description